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| PRESENTATION RUBRIC  Name of Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3 – Covers the topic or question thoroughly  2 – Covers the topic sometimes vague  1 – Does not cover the topic  \_\_\_\_ Describe yourself/program  \_\_\_\_ Successes or challenges  \_\_\_\_ Personal satisfaction  \_\_\_\_ Post secondary plans  \_\_\_\_ Career plans  \_\_\_\_ Tri-Tech advantages/disadvantages  \_\_\_\_ Evident student was prepared  \_\_\_\_ Eye contact with audience  \_\_\_\_ Able to answer audience questions  \_\_\_\_ Professionalism  \_\_\_\_ Computer based presentation quality  \_\_\_\_ Student work examples  \_\_\_\_ On time  Time (5-10 minutes)  TOTAL \_\_\_\_\_\_ / 39 Date: \_\_\_\_\_\_\_\_\_ | PRESENTATION RUBRIC  Name of Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3 – Covers the topic or question thoroughly  2 – Covers the topic sometimes vague  1 – Does not cover the topic  \_\_\_\_ Describe yourself/program  \_\_\_\_ Successes or challenges  \_\_\_\_ Personal satisfaction  \_\_\_\_ Post secondary plans  \_\_\_\_ Career plans  \_\_\_\_ Tri-Tech advantages/disadvantages  \_\_\_\_ Evident student was prepared  \_\_\_\_ Eye contact with audience  \_\_\_\_ Able to answer audience questions  \_\_\_\_ Professionalism  \_\_\_\_ Computer based presentation quality  \_\_\_\_ Student work examples  \_\_\_\_ On time  Time (5-10 minutes)  TOTAL \_\_\_\_\_\_ / 39 Date: \_\_\_\_\_\_\_\_\_ |
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